

# The Kindergarten Chronicle

October 2014

## Curriculum Corner Language Arts

In October, we will focus on the following areas:

### Speaking and Listening

- \*listening to the ideas/opinions of others
- \*participating in conversations (large and small groups)
- \*responding to and following simple directions

### Reading and Viewing

- \*display reading-like be-

haviour (hold the book the right way up, turn the pages appropriately, look at the pictures and the words)

- \*begin to learn 3 ways to read a book to yourself or someone else: read the pictures, read the words, and re-tell a story from memory.

### Writing and Representing

- \*use drawings and letters

to record ideas when writing, develop the concept of directionality (move left to right and top to bottom when writing) and word space (the idea of leaving a "finger space" between words)

\*continue with our Jolly Phonics Program - **I, P, N, C/K, and E**

We will also concentrate on rhyme and syllables this month.



## Curriculum Corner

### You and Your World

This month, we will be focusing on:

\*continuing to learn and review our "I Care Rules"

\* an anti-bullying book called Have You Filled a Bucket Today by Carol McCloud



### *Dates to Remember:*

October 9 and 10 - Professional Development Days for Teachers - No School

October 13 - Thanksgiving - No School

October 20 - Apple Orchard Field Trip

October 31 - Halloween Multi-Age Day and Shared Lunch

## Curriculum Corner Math

In October, we will work with patterning. The children will identify and describe patterns, as well as recognize and copy patterns. At home, you can go on a pattern hunt with your child. See how many things you can find around the house that have patterns. Ask your child to describe the patterns.

We will also explore number concepts from 1 to 5. We will say the number sequence by 1's starting anywhere from 1 to 5 and from 5 to 1. We will relate a numeral from 1 to 5 to its respective quantity. The children will learn to recognize at a glance and name familiar arrangements of 1 to 5 objects or dots. The general outcome of

this unit is to create number sense in the children. Not only will they be able to recognize numbers, they will also understand what they mean. Children need lots of practice using numbers in situations where they can be successful and have fun. As they play games and participate in meaningful counting activities, they develop concepts about counting that provide the foundation for future math learning. Provide opportunities for your child to count, such as when you're putting away groceries or setting the table. Count the soup cans as you put them in the cupboard or count the cutlery as you place it on the ta-

