

The Kindergarten Chronicle

November 2014

Curriculum Corner Language Arts

In November, we will focus on the following areas:

Speaking and Listening

*expressing opinions (I like...; I don't like...) and thoughts in complete sentences

*understanding the concept of feelings, that there are words to describe feelings and that some vocabulary choices can hurt

Reading and Viewing

*understand basic concepts of print: left to right and top to bottom, words, spaces, letters and sounds

*respond personally to stories read by drawing, writing, discussing, relating story to own experiences, etc.

Writing and Representing

*understand that print carries

a message

We are continuing with our Writer's Workshop. The children are now being encouraged to write words to accompany their illustrations. We have modeled how to stretch a word slowly and record the sounds heard. The children are practicing this skill when they write and we are very proud of their efforts.

To aid your child's ability to hear and record sounds in words, please continue to practice the letter sounds in the sound duetang, paying special attention to the vowels, as they can be challenging.

Curriculum Corner Math

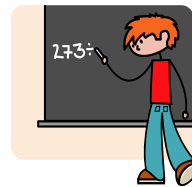
In November, we will continue to explore number concepts from 1 to 5. Our emphasis will be on creating sets to 5, printing numbers to 5 with proper formation, using five frames to show numbers to 5, investigating the combinations of numbers that equal 5 (2 and 3, 4 and 1, etc.), and experimenting with showing numbers to 5 in a variety of ways. We will be doing activities and playing games to strengthen these skills. Continue to provide opportunities at home for your child to count. Ask your child to show you a set of objects that make the number 1, 2, 3, 4, or 5. For example: "How can you show me 5?" Have a variety of small objects like buttons, paper clips, or coins available for your child to use.



Things you can do at home to support your child's growth in literacy:

*Have your child practice writing on a regular basis. Encourage him/her to slowly stretch a word and listen for any sounds he/she can identify.

* Read to your child EVERY DAY and talk to them about the books you are reading. What part of the story does he/she like, not like? Why? Help your child to make connections between the story and his/her own life. Encourage your child to use his/her reading finger to point to where the print begins and to track print left to right, top to bottom, word for word.



Curriculum Corner

You and Your World

*Review of I Care Rules and feelings

*students will be expected to identify needs and wants that are common to all children



Dates to Remember:

November 4 - Remembrance Day Assembly

November 6 - parent teacher interviews - 4:30 to 6:30pm

November 7 - No School - PD for teachers and parent teacher interviews

November 11 - No School - Remembrance Day

