

The Kindergarten Chronicle

March 2015

Curriculum Corner Language Arts



Speaking and Listening

The children will work on using gestures and tone to convey meaning when relating stories, answering questions, etc.

We will also work on asking questions to gain more information.

Reading and Viewing

We will continue to learn and practice reading strategies in our small reading groups. Strategies we are focusing on: using the picture for clues, using beginning and ending sounds to solve an unknown word, sounding out the word and

cross-checking (Does it look right? Sound right? Make sense?)

Writing and Representing

At this stage in kindergarten writing, many of the children are able to:

- Think of an idea to write about
- Draw a picture to support their idea
- Use more than one word to represent a sentence
- Represent beginning and ending sounds in

their words

Once the students have a good understanding of these writing skills, we begin to work very hard on fine tuning their sentences. In kindergarten, this means:

- Using upper case letters to begin their sentences
- Using spaces between their words
- Using punctuation at the ends of their sentences

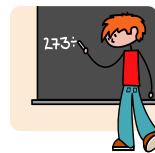
Curriculum Corner

You and Your World

We will continue with our unit on Healthy Lifestyles by discussing nutrition. (March is Nutrition month!)



Curriculum Corner Math



This month in Math, we will continue with our unit on the numbers 6 to 10. Our emphasis this month will be on counting and creating sets of 8, 9 and 10, and on exploring combinations of 8 (4 and 4, 5 and 3, etc.), combinations of 9 (4 and 5, 7 and 2, etc.) and combinations of 10 (5 and 5, 4 and 6, 7 and 3, etc.) Things you can do at home to support our learning this month:

- Ask your child to make the number 8 in two sets using objects commonly found around the house. Say: "How can you show me 8 in two sets?" Repeat this activity using the numbers 9 and 10.
- Ask your child to make a set of 8 objects. Say: "Can you make a set of 8 toy cars?" Repeat with the numbers 9 and 10. Say: "Can you make a set of 9 dolls? 10 dolls?"



Dates to Remember:

March 2-6 ~ March Break

March 9~ classes resume

March 27 ~ report cards go home